

TABLE OF CONTENTS

Approval Sheet	
Declaration	i
Acknowledgement	ii
Abstract	iii
Table of Contents	iv
List of Tables	vii
CHAPTER I INTRODUCTION	
1.1 The background of the study	1
1.2 The research questions	3
1.3 The purposes of the study	4
1.4 The scope of the study	4
1.5 The significance of the study	4
1.6 The definition of terms	4
1.7 The organization of Thesis	5
CHAPTER LITERATURE REVIEW	
2.1 Edublog	
2.1.1 The definition of Edublog	7
2.1.2 Kinds of Edublog	8
2.1.3 The stages of Edublogging	9
2.1.4 The components of Edublog	12
2.1.5 Principles in supporting blogging activities	13
2.1.6 The advantages of Edublog	14
2.1.7 The weaknesses of Edublog in classroom	15
2.2 Project Based Learning	
2.2.1 The definition of PjBL	16
2.2.2 Principles of PjBL	18
2.2.3 Features of PjBL	21
2.2.4 The stages of PjBL	22
2.2.5 The benefits and challenges of PjBL	28
2.3 Writing	
2.3.1 The definition of writing	32
2.3.2 The stages of writing process	33
2.3.3 Exposition writing	36
2.3.4 Assessing writing	38
2.4 Concept of Perception in relation to learning through technology	40

1. The Technology Acceptance Model (TAM)	41
2.5 Report of Previous Studies	45
2.6 Conceptual Framework	46
CHAPTER III THE RESEARCH METHOD	
3.1 Research Design	48
3.2 Variables of the research	48
3.3 Data Resources	
3.3.1 Students' writing score	49
3.3.2 Questionnaire	50
3.3.3 Interview	51
3.4 Subject of the research	51
3.5 Data collection procedures	
3.5.1 Carrying out tests	52
3.5.2 Questionnaire	53
3.5.3 Interview	54
3.6 Procedure Detail	55
3.7 The integration of PjBL platform into Edublog	56
3.8 Data analysis	58
3.8.1.1 Analysis data from tests	
3.8.1.1.1 Normality distribution test	58
3.8.1.1.2 Homogeneity test	59
3.8.1.1.3 T-test computation	59
3.8.1.2 Analysis data from questionnaire	59
3.8.1.3 Analysis data from interview	60
CHAPTER IV FINDINGS AND DISCUSSION	
4.1 Findings	61
4.2 Discussion	86
4.3 Concluding Remark	94
CHAPTER V CONCLUSION AND RECOMMENDATION	
5.1 Conclusion	95
5.2 Limitation of the Study	96
5.3 Recommendation	96
REFERENCES	98
APPENDICES	
Appendix 1 Research Timetable	110
Appendix 2 Course Grid	114

Appendix 3 Lesson Plan	126
Appendix 4 Questionnaire	141
Appendix 5 Questionnaire Data	152
Appendix 6 Writing Scoring Rubric	156
Appendix 7 Students' Writing Score	161
Appendix 8 Interview Guidelines	164
Appendix 9 Interview Transcript	168
Appendix 10 Coding	178
Appendix 11 Print Picture of Students' Writing Posts	185
Appendix 12 Students' Writing	189

LIST OF TABLE

Table 1 Stage of Project-based learning from Some Experts	27
Table 2 Example of Analytical Exposition Text.....	37
Table 3 Pre-test data.....	62
Table 4 Normality Test Results of Pretest Data.....	63
Table 5 Homogeneity Test Results of Pretest Data	64
Table 6 Independent Sample Test	64
Table 7 Post-test data	65
Table 8 Normality Test Results of Pretest Data.....	66
Table 9 Homogeneity Test Results of Pretest Data	67
Table 10 Independent Sample Test	67
Table 11 Questionnaire data for Cognitive Aspect	68
Table 12 Questionnaire data for Affective Aspect	74
Table 13 Questionnaire data for Behavioral Aspect	79

LIST OF FIGURES

Figure 1. Stages of Blogging from Johnson	9
Figure 2. Stages of Blogging from Davis	11
Figure 3. Stages of Pjbl from Richards & Schimdt	22
Figure 4. Stages of Pjbl from Aydinli & Mathews	24
Figure 5. Stages of Pjbl from Kriwas	25
Figure 6. Stages of Pjbl from Thomas	27
Figure 7. The stages of project-based learning	28
Figure 8. Stages of writing from Glass & Carrol	34
Figure 9. Theory of Reason Action (TAR) from Masrom (2007)	41
Figure 10. Technology Acceptance Model from Masrom (2007)	42
Figure 11. Research Procedure	55
Figure 12. Integration of PjBL platform into Edublog	56

LIST OF CHARTS

Charts 1. Questionnaire data for Cognitive Aspect	74
Charts 2. Questionnaire data for Affective Aspect	78
Charts 3 Questionnaire data for Behavioral Aspect	86

Amelia Estrelita, 2014

PROJECT BASED LEARNING IN EFL WRITING: THE USE OF EDUBLOG: A Study at a Vocational School in Cimahi

Universitas Pendidikan Indonesia | repository.upi.edu | perpustakaan.upi.edu